## STAGES of COLLABORATIVE DECISION MAKING ON PUBLIC ISSUES

PLANNING	ORGANIZATIONAL	EDUCATIONAL	NEGOTIATION/RESOLUTION	IMPLEMENTATION
o Initiate Idea	o Training in Interest-based Collaboration	o Review History, Context & Legal/Statutory Framework	o Turn Interests into Decision Making Criteria	o Linking Agreements to External Decision Making
o Conflict Analysis & Assessment - Do the parties want to negotiate?	o Meeting Logistics & Schedule	o Develop Common Understanding of Problem & Issues	o Option Generation/Brainstorming Inventing without Deciding	o Monitoring Implemen- tation to Assure Compliance and Respond to Changing Conditions
<ul> <li>Are the <u>issues</u> negotiable?</li> <li>What are the <u>chances for</u> <u>success</u>?</li> </ul>	o Settle Representation Issue	o Educate Each Other to Interests	o Developing/Refining Trial Balloons	
o Develop Outline of Process & Goals  o Representation Issues  - What groups should be represented?  - Who can legitimately speak for each group?	o Settle Mission/Goals  o Develop Ground Rules  - Decision Making  - Press/Observers  - Roles/Responsibilities  - Other  o Group's Internal Organization	o Develop Common Information Base - What information do we have? - What portion of that information is - What new information is needed & how to get it? (Data Gaps)  o Develop Framework for Negotiation, Including Range & Order of Issues to Be Addressed	o Packaging Agreements - Approaches ** Agreements in Principle then Agreements in Detail. ** Building Blocks ** Blending Comprehensive Proposals	
o Representation Issues - What groups should be represented? -Who can legitimately speak for each group.  o Staffing - Process - Policy - Administrative	o Determine Ongoing Communication & Accountability Systems with: -Constitutents -Caucuses -Elected/Appointed Boards -Other Important Players  o Agenda Setting for Education Phase - Initial Discussion of Issues - Initial Issue Framework.	o Agenda Setting for Negotiation Phase	o Develop Agreements with:	
		Key Challenges by Sta	ge	
Not excluding any party that	Determining how group makes its	Agreeing to devote sufficient time to	-Reconciling conflicting interests	A test of how well implementation

Not excluding any party that
could undermine negotiated
agreements.

decisions.

this stage.

-Bringing constituents along

was integrated into the agreement

Postponing judgment to learn about other parties' interests.

<sup>\*</sup>Developed by: CCPDR, 1996.